

0% Complete

During the current school year, about how often have you done the following?

Asked questions or contributed to course discussions in other ways

Very often Often Sometimes Never

Prepared two or more drafts of a paper or assignment before turning it in

Very often Often Sometimes Never

Come to class without completing readings or assignments

Very often Often Sometimes Never

Attended an art exhibit, play, or other arts performance (dance, music, etc.)

Very often Often Sometimes Never

Asked another student to help you understand course material

Very often Often Sometimes Never

Explained course material to one or more students

Very often Often Sometimes Never

Prepared for exams by discussing or working through course material with other students

Very often Often Sometimes Never

Worked with other students on course projects or assignments

Very often Often Sometimes Never

Given a course presentation

Very often Often Sometimes Never

Combined ideas from different courses when completing assignments

Very often



Often



Sometimes



Never



Connected your learning to societal problems or issues

Very often



Often



Sometimes



Never



Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments

Very often



Often



Sometimes



Never



Examined the strengths and weaknesses of your own views on a topic or issue

Very often



Often



Sometimes



Never



Tried to better understand someone else's views by imagining how an issue looks from their perspective

Very often



Often



Sometimes



Never



Learned something that changed the way you understand an issue or concept

Very often



Often



Sometimes



Never



Connected ideas from your courses to your prior experiences and knowledge

Very often



Often



Sometimes



Never



Talked about career plans with a faculty member

Very often



Often



Sometimes



Never



Worked with a faculty member on activities other than coursework (committees, student groups, etc.)

Very often



Often



Sometimes



Never



Discussed course topics, ideas, or concepts with a faculty member outside of class

Very often



Often



Sometimes



Never



Discussed your academic performance with a faculty member

Very often



Often



Sometimes



Never

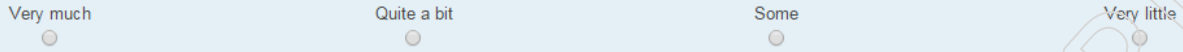


During the current school year, how much has your coursework emphasized the following?

Memorizing course material



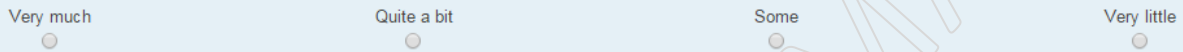
Applying facts, theories, or methods to practical problems or new situations



Analyzing an idea, experience, or line of reasoning in depth by examining its parts



Evaluating a point of view, decision, or information source



Forming a new idea or understanding from various pieces of information



During the current school year, to what extent have your instructors done the following?

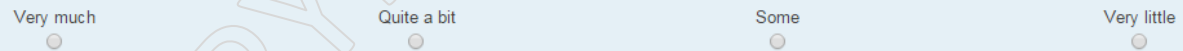
Clearly explained course goals and requirements



Taught course sessions in an organized way



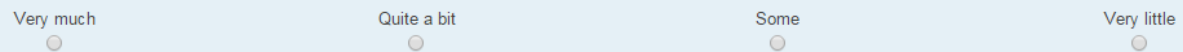
Used examples or illustrations to explain difficult points



Provided feedback on a draft or work in progress



Provided prompt and detailed feedback on tests or completed assignments



During the current school year, about how often have you done the following?

Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)

Very often

Often

Sometimes

Never

Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)

Very often

Often

Sometimes

Never

Evaluated what others have concluded from numerical information

Very often

Often

Sometimes

Never

[Continue](#)

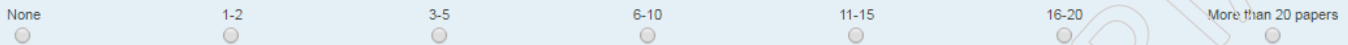
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During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)

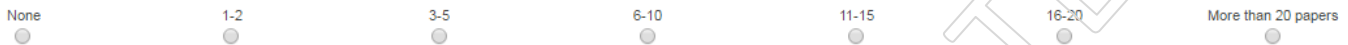
Up to 5 pages



Between 6 and 10 pages

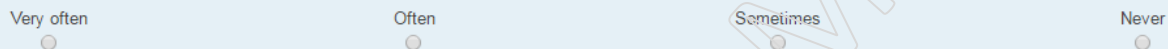


11 pages or more



During the current school year, about how often have you had discussions with people from the following groups?

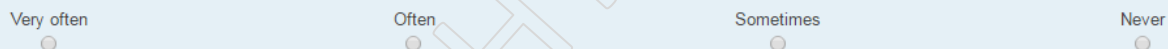
People of a race or ethnicity other than your own



People from an economic background other than your own



People with religious beliefs other than your own



People with political views other than your own



During the current school year, about how often have you done the following?

Identified key information from reading assignments

Very often

Often

Sometimes

Never

Reviewed your notes after class

Very often

Often

Sometimes

Never

Summarized what you learned in class or from course materials

Very often

Often

Sometimes

Never

During the current school year, to what extent have your courses challenged you to do your best work?

Not at all

2

3

4

5

6

Very much

Which of the following have you done or do you plan to do before you graduate?

Participate in an internship, co-op, field experience, student teaching, or clinical placement

Done or in progress

Plan to do

Do not plan to do

Have not decided

Hold a formal leadership role in a student organization or group

Done or in progress

Plan to do

Do not plan to do

Have not decided

Participate in a learning community or some other formal program where groups of students take two or more classes together

Done or in progress

Plan to do

Do not plan to do

Have not decided

Participate in a study abroad program

Done or in progress

Plan to do

Do not plan to do

Have not decided

Work with a faculty member on a research project

Done or in progress

Plan to do

Do not plan to do

Have not decided

Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)

Done or in progress

Plan to do

Do not plan to do

Have not decided

About how many of your courses at this institution have included a community-based project (service-learning)?

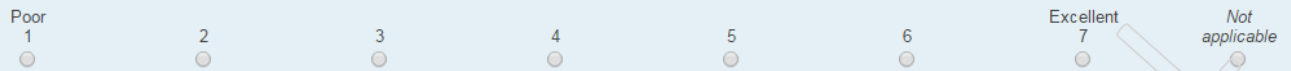
- All
- Most
- Some
- None

Indicate the quality of your interactions with the following people at your institution.

Students



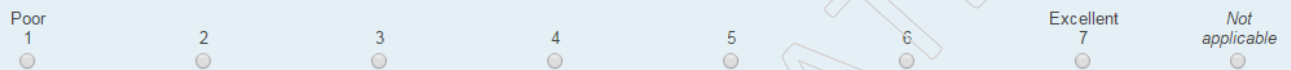
Academic advisors



Faculty



Student services staff (career services, student activities, housing, etc.)



Other administrative staff and offices (registrar, financial aid, etc.)



Continue

How much does your institution emphasize the following?

Spending significant amounts of time studying and on academic work

Very much

Quite a bit

Some

Very little

Providing support to help students succeed academically

Very much

Quite a bit

Some

Very little

Using learning support services (tutoring services, writing center, etc.)

Very much

Quite a bit

Some

Very little

Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)

Very much

Quite a bit

Some

Very little

Providing opportunities to be involved socially

Very much

Quite a bit

Some

Very little

Providing support for your overall well-being (recreation, health care, counseling, etc.)

Very much

Quite a bit

Some

Very little

Helping you manage your non-academic responsibilities (work, family, etc.)

Very much

Quite a bit

Some

Very little

Attending campus activities and events (performing arts, athletic events, etc.)

Very much

Quite a bit

Some

Very little

Attending events that address important social, economic, or political issues

Very much

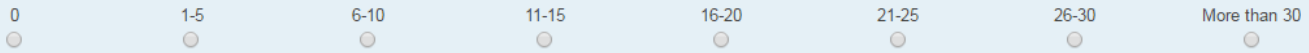
Quite a bit

Some

Very little

About how many hours do you spend in a typical 7-day week doing the following?

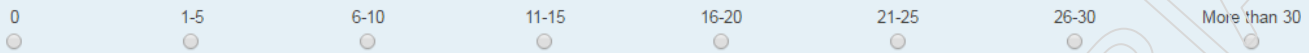
Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)



Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)



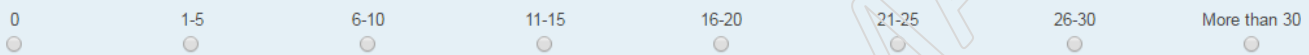
Working for pay *on campus*



Working for pay *off campus*



Doing community service or volunteer work



Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)



Providing care for dependents (children, parents, etc.)



Commuting to campus (driving, walking, etc.)



Of the time you spend preparing for class in a typical 7-day week, about how much is on *assigned reading*?

- Very little
- Some
- About half
- Most
- Almost all

Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)

Very much

Quite a bit

Some

Very little

Solving complex real-world problems

Very much

Quite a bit

Some

Very little

Being an informed and active citizen

Very much

Quite a bit

Some

Very little

How would you evaluate your entire educational experience at this institution?

- Excellent
- Good
- Fair
- Poor

If you could start over again, would you go to the *same institution* you are now attending?

- Definitely yes
- Probably yes
- Probably no
- Definitely no

How many majors do you plan to complete? (Do not count minors.)

- One
- More than one

Please enter your major or expected major:

Major

Second Major

Display of text boxes for major and second major depend on the response to the previous question about how many majors a student plans to complete.

Continue

[Why do we ask about your personal background?](#)

What is your class level?

- Freshman/first-year
- Sophomore
- Junior
- Senior
- Unclassified

Thinking about this current academic term, are you a full-time student?

- Yes
- No

How many courses are you taking for credit this current academic term?

- 0
- 1
- 2
- 3
- 4
- 5
- 6
- 7 or more

Of these, how many are *entirely online*?

- 0
- 1
- 2
- 3
- 4
- 5
- 6
- 7 or more

What have most of your grades been up to now at this institution?

- A
- A-
- B+
- B
- B-
- C+
- C
- C- or lower

Did you begin college at this institution or elsewhere?

- Started here
- Started elsewhere

Since graduating from high school, which of the following types of schools have you attended *other than* the one you are now attending? (Select all that apply.)

- Vocational or technical school
- Community or junior college
- 4-year college or university other than this one
- None
- Other

What is the highest level of education you ever expect to complete?

- Some college but less than a bachelor's degree
- Bachelor's degree (B.A., B.S., etc.)
- Master's degree (M.A., M.S., etc.)
- Doctoral or professional degree (Ph.D., J.D., M.D., etc.)

What is the highest level of education completed by either of your parents (or those who raised you)?

- Did not finish high school
- High school diploma or G.E.D.
- Attended college but did not complete degree
- Associate's degree (A.A., A.S., etc.)
- Bachelor's degree (B.A., B.S., etc.)
- Master's degree (M.A., M.S., etc.)
- Doctoral or professional degree (Ph.D., J.D., M.D., etc.)

What is your gender identity?

- Man
- Woman
- Another gender identity, please specify:
- I prefer not to respond

Enter your year of birth (e.g., 1994):

Are you an international student?

- Yes
- No

What is your country of citizenship?

What is your racial or ethnic identification? (Select all that apply.)

- American Indian or Alaska Native
- Asian
- Black or African American
- Hispanic or Latino
- Native Hawaiian or Other Pacific Islander
- White
- Other
- I prefer not to respond

Are you a member of a social fraternity or sorority?

- Yes
- No

Which of the following best describes where you are living while attending college?

- Residence hall, dormitory, or other campus housing (not fraternity or sorority house)
- Fraternity or sorority house
- Residence (house, apartment, etc.) *within walking distance* to the institution
- Residence (house, apartment, etc.) *farther than walking distance* to the institution
- None of the above

Are you a student-athlete on a team sponsored by your institution's athletics department?

- Yes
- No

Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard?

- Yes
- No

Have you been diagnosed with any disability or impairment?

- Yes
- No
- I prefer not to respond

Which of the following has been diagnosed? (Select all that apply.)

- A sensory impairment (vision or hearing)
- A mobility impairment
- A learning disability (e.g., ADHD, dyslexia)
- A mental health disorder
- A disability or impairment not listed above

Which of the following best describes your sexual orientation?

- Straight (heterosexual)
- Bisexual
- Gay
- Lesbian
- Queer
- Questioning or unsure
- Another sexual orientation, please specify:
- I prefer not to respond

Continue

Prompt for Additional Comments (Institutions select one of four questions for the end of the NSSE questionnaire.)

If you have any additional comments or feedback that you'd like to share on the quality of your educational experience, please enter them below. (5,000 character limit)

Continue

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What has been most satisfying about your experience so far at this institution, and what has been most disappointing? (5,000 character limit)

Continue

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Please describe the most significant learning experience you have had so far at this institution. (5,000 character limit)

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What one change would you most like to see implemented that would improve the educational experience at this institution, and what one thing should not be changed? (5,000 character limit)

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