New AST Ph.D. Curriculum Guide Effective 2024-2025

Applied Science and Technology, Ph.D.

College of Science and Technology

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The mission of the Applied Science & Technology Ph.D. program is to prepare students for high-level science and technology careers in industry, research, and government. Graduates will be able to conceive, develop, and conduct original research that applies physical, mathematical, and technological methods to provide solutions to a broad range of emerging local, national, and global problems related to Atmospheric, Environmental and Energy Science; Applied Physics; Bioscience; Applied Chemistry; Data Science and Analytics; Applied Engineering Technology; Information Technology; Technology Management; Geospatial Sciences; and STEM Education.

Admission Requirements

- B.S. degree in a science, technology, engineering, math (STEM) or related discipline with a GPA≥3.25/4.0 or a M.S. degree in a science, technology, engineering, math (STEM) or related discipline with a GPA≥3.0/4.0 from a college or university recognized by a regional or general accrediting agency
- GRE verbal and quantitative scores, no minimum score requirement

Program Outcomes

- Communication Skills Students completing the Applied Science & Technology Ph.D. program will exhibit effective oral communication skills in terms of customizing presentations to the audience, displaying information, and delivering the presentations.
- Critical Thinking Skills Students completing the Applied Science & Technology Ph.D. program will effectively use quantitative and qualitative analytical problem-solving skills in terms of defining hypotheses/research questions, reviewing research literature, developing a research plan, identifying the broader impacts of research, and developing a research timetable.
- Disciplinary Expertise Students completing the Applied Science & Technology Ph.D. program will
 demonstrate discipline specific expertise in terms of the scientific method, applying technical
 knowledge to answer research questions, experimental plans and data analysis, analytical methods, and
 research ethics.
- Research/Creative Engagement Students completing the Applied Science & Technology Ph.D. program will demonstrate ability to engage productively in the review and conduct of disciplinary research in terms of making conference presentations and publishing refereed journal publications.

Degree Requirements

Total credit hours: 66 (post B.S.), 42 (post M.S.)

- Core courses (9 credits):
 - o AST 830 Foundations of Scientific Research
 - o AST 831 Math and Computational Modeling (or other graduate analytical modeling course that builds upon a student's previous background)
 - STAT 727 Multivariate Statistical Analysis, STAT 705 Applied Statistics for Biological & Behavioral Sciences or STAT 708 Linear Models for Data Science (or other graduate statistics course that builds upon a student's previous background)
- AST 992 Doctoral Seminar: 6 credits post B.S., 3 credits post M.S.
- AST 997 Doctoral Dissertation: 21 credits post B.S., 15 credits post M.S.
- Pass qualifying exam, preliminary exam, and dissertation defense

- In consultation with advisor, take 18 credit hours (15 credits post M.S.) of foundation and elective courses to build expertise and research specialization within one of the following concentrations:
 - **Applied Chemistry**
 - **Applied Physics** 0
 - o Atmospheric, Environmental and Energy Science
 - o Bioscience
 - Data Science and Analytics
 - Information Technology
 - o Technology Management
 - STEM Education
 - General no specified concentration
- In consultation with advisor, take 12 credit hours (post B.S.) of additional courses relevant to research area

Concentration Courses

For each program concentration, students will typically take courses that are included in the following lists with additional courses possible with approval of research adviser and program director:

Applied Chemistry

The Applied Chemistry Ph.D. concentration course requirements (18 credit hours; 15 credit hours post M.S.) are:

Applied Chemistry Foundation Courses (6 credit hours) The purpose of the Foundation requirements is to provide a framework for foundational concepts:

CHEM 611 Advanced Inorganic Chemistry CHEM 827 Organic Structural Spectroscopy

Applied Chemistry Expertise & Research Specialization (12 credit hours; 9 credit hours post M.S.): Students are required to complete a coherent sequence of graduate courses in Applied Chemistry. The purpose of this requirement is to provide depth of understanding of Chemistry concepts, in particular, concepts that may be the focus of research activities.

CHEM	611	Advanced Inorganic Chemistry
CHEM	621	Intermediate Organic Chemistry
CHEM	624	Qualitative Organic Chemistry
CHEM	631	Electroanalytical Chemistry
CHEM	641	Instrumentation of the Modern Sciences
CHEM	642	Techniques in X-ray Crystallography
CHEM	643	Introduction to Quantum Mechanics
CHEM	651	General Biochemistry
CHEM	652	General Biochemistry Lab
CHEM	673	Introduction to Computational Chemistry
CHEM	674	Computational Methods/Protein Modeling Drug Design
CHEM	716	Selected Topics in Inorganic Chemistry
CHEM	722	Advanced Organic Chemistry
CHEM	732	Advanced Analytical Chemistry
CHEM	743	Chemical Thermodynamics
AST	812	Environmental Chemistry

BMEN 71	Biomaterials and Biocompatibility
ECEN 70	Electronic Ceramics
NANO 70	Simulation Modeling Methods in Nanoscience and Nanoengineering
NANO 702	2 Fundamentals of Nanoengineering Physical Principles
NANO 703	Fundamentals of Nanoengineering Chemical and Biochemical Principles
NANO 704	Fundamentals of Nanomaterials
NANO 705	Nano Safety
NANO 71	Introduction to Nanoprocessing
NANO 72	Nanobioelectronics
NANO 73	Introduction to Nanomodeling and Applications
NANO 81	Polymeric Materials Engineering
NANO 812	2 Process Modeling in Composites
NANO 82	Advanced Nanosystems
NANO 85	Computational Nano Modeling Lab
NANO 852	Nanoelectronics Laboratory
NANO 853	Nano-Bio Electronics Lab
NANO 854	Nanomaterials Laboratory
NAN 601	
CHEM 81	Physical Methods for Inorganic Chemistry
CHEM 812	
CHEM 818	3 Introduction to Soft Matter
CHEM 823	3 Integrative Medicinal Chemistry
CHEM 827	Organic Structural Spectroscopy
CHEM 833	Biosensors and Bioanalytical Technologies
CHEM 84	Advanced Mass Spectrometry Instrumentation
CHEM 856	6 Protein Structure and Function
CHEM 885	5 Special Topics
NAN 615	Intro Spectroscopy Methods in Nanoscience
NAN 630	• • •
NAN 705	Macromolecular and Supramolecular Chemistry Nanoscience
NAN 730	1
NAN 77	Computational Quantum Nanochemistry

The Qualifying Examination will be based on first-year courses (equivalent to 18-20 credit hours), including Foundation Courses.

Applied Physics

The Applied Physics Ph.D. concentration course requirements (18 credit hours; 15 credit hours post M.S.) are:

Applied Physics Foundation Courses (12 credit hours) The purpose of the Foundation requirements is to provide a framework for foundational concepts:

PHYS 600 Classical Mechanics

PHYS 615 Fundamentals of Electromagnetic Theory

PHYS 620 Quantum Mechanics I

PHYS 630 Statistical Mechanics

Applied Physics Expertise & Research Specialization (6 credit hours; 3 credit hours post M.S.):

Students are required to complete a coherent sequence of graduate courses in Applied Physics. The purpose of this requirement is to provide depth of understanding of Physics concepts, in particular, concepts that may be the focus of research activities.

PHYS	600	Classical Mechanics
PHYS	605	Mathematical Methods
PHYS	615	Fundamentals of Electromagnetic Theory
PHYS	620	Quantum Mechanics I
PHYS	630	Statistical Mechanics
PHYS	715	Advanced Electromagnetic Theory
PHYS	720	Quantum Mechanics II
PHYS	730	Optical Properties of Matter
PHYS	737	Physics of Solids
PHYS	738	Nuclear Physics
PHYS	745	Computational Physics
PHYS	746	Methods in Radiation Detection and Measurement
PHYS	843	Experimental Methods
PHYS	850	Quantitative Analysis in Biophysics
PHYS	885	Special Topics
NAN	603	Nanophysics

Qualifying Examination courses:

The Qualifying Examination will be based on first-year courses (equivalent to 18-20 credit hours), including Foundation Courses.

Atmospheric, Environmental and Energy Science

The Atmospheric, Environmental and Energy Science Ph.D. concentration course requirements (18 credit hours; 15 credit hours post M.S.) are:

Atmospheric, Environmental and Energy Science Foundation Courses (12 credit hours) The purpose of the Foundation requirements is to provide a framework for foundational concepts:

AST 850 Physical Meteorology

AST 851 Dynamic Meteorology

AST 852 Climatology

AST 854 Advanced Synoptic Weather Analysis

Atmospheric, Environmental and Energy Science Expertise & Research Specialization (6 credit hours; 3 credit hours post M.S.):

Students are required to complete a coherent sequence of graduate courses in Atmospheric, Environmental and Energy Science. The purpose of this requirement is to provide depth of understanding of Atmospheric, Environmental and Energy Science concepts, in particular, concepts that may be the focus of research activities.

AST	812	Environmental Chemistry
AST	813	Sustainable Energy Systems
AST	814	Life Cycle Analysis
AST	821	Environmental Energy Econometrics I

AST	841	Biomaterials Characterization	
AST	842	Biomass Thermal Conversion Processes	
AST	843	Biomass Biological Conversion Processes	
AST	844	Environmental and Policy Studies of Biomass Use	
AST	850	Physical Meteorology	
AST	851	Dynamic Meteorology	
AST	852	Climatology	
AST	853	Numerical Weather Prediction	
AST	854	Advanced Synoptic Weather Analysis	
AST	855	Principles of Air Quality	
AST	856	Atmospheric Aerosols	
AST	857	Advanced Remote Sensing	
AST	858	Tropical Meteorology	
AST	859	Advanced Mesoscale Analysis	
AST	885	Special Topics	
NANO	761	Introduction to Nano Energy	
NANO	861	Advanced Nano Energy Systems	
CM	704	Special Topics in Renewable Energy Technology	
CM	679	Environmental Issues in Construction Management	
EPT	687	Electrical Power Generation using Nuclear Technology	
EHS 60	00 Envir	onmental and Occupational Toxicology	
EHS 613 Industrial Hygiene Ventilation			
EHS 704 Environmental and Occupational Epidemiology			
EHS 708 Environmental and Occupational Safety and Health Management			
EHS 711 Current Issues in Environmental and Occupational Health			

EHS 885 Special Topics

The Qualifying Examination will be based on first-year courses (equivalent to 18-20 credit hours), including Foundation Courses.

Bioscience

The Bioscience Ph.D. concentration course requirements (18 credit hours; 15 credit hours post M.S.) are:

Bioscience Foundation Courses (9 credit hours) The purpose of the Foundation requirements is to provide a framework for foundational concepts:

BIOL 730 Evolutionary Medicine

BIOL 749 Recent Advances in Cell biology

BIOL 855 Systems Biology

Bioscience Expertise & Research Specialization (9 credit hours; 6 credit hours post M.S.):

Students are required to complete a coherent sequence of graduate courses in Bioscience. The purpose of this requirement is to provide depth of understanding of Bioscience concepts, in particular, concepts that may be the focus of research activities.

BIOL	615	Principles of Virology
BIOL	630	Molecular Genetics
BIOL.	640	Introduction to Bioinformatics and Genomic Research

651	Principles and Practice of Immunology
700	Environmental Biology
703	Experimental Methods Biology
704	Cell and Molecular Biology
720	Environmental Influences on Human Diseases
749	Recent Advances in Cell Biology
762	Molecular Pathogenesis of Cancer
843	Biomass Biological Conversion Processes
771	Bioinformatics Genome Analysis
782	Cellular Pathobiology
713	Biotechnology Entrepreneurship
830	Advanced Techniques in Integrative Biosciences
831	Cellular and Molecular Biology of Disease
832	Microbial Pathogenesis
833	Recent Advances in Immunology
834	General Physiology I
835	General Physiology II
855	Advances in Systems Biology
885	Special Topics
705	Applied Statistics for Biological and Behavioral Sciences
824	Biostatistics Health Analytics
602	Nanobiology
620	Immunology Nanoscience
625	Molecular Biology in Nanosciences
626	Introduction to Stem Cell Biology and Ethics
745	Nanoimaging
750	Nanomedicine
	700 703 704 720 749 762 843 771 782 713 830 831 832 833 834 835 855 885 705 824 602 620 625 626 745

The Qualifying Examination will be based on first-year courses (equivalent to 18-20 credit hours), including Foundation Courses.

Data Science and Analytics

The Data Science and Analytics Ph.D. concentration course requirements (18 credit hours; 15 credit hours post M.S.) are:

Data Science and Analytics Foundation Courses (12 credit hours) The purpose of the Foundation requirements is to provide a framework for foundational concepts:

STAT 707 Introduction to Data Science

STAT 708 Linear Models for Data Science

STAT 709 Statistical Foundations of Data Analytics

DAAN 704 Predictive Analytics & Machine Learning or MATH 782 Statistical Data Analytics & Visualization

Data Science and Analytics Expertise & Research Specialization (6 credit hours; 3 credit hours post M.S.):

Students are required to complete a coherent sequence of graduate courses in Data Science and Analytics. The purpose of this requirement is to provide depth of understanding of Data Science and Analytics concepts, in particular, concepts that may be the focus of research activities.

STAT 703 Probability Theory & Application

STAT 704 Theory and Methods of Statistics

STAT 705 Applied Statistics for Biological & Behavioral Sciences

STAT 710 Statistical Deep Learning

STAT 711 Statistical Computing and Algorithm Design & Analysis

STAT 712 Bayesian Statistics

STAT 713 Sampling Survey Methods

STAT 716 Design and Analysis of Educational Experiments

STAT 722 Nonparametric Statistics

STAT 723 Categorical Data Analysis

STAT 727 Multivariate Statistical Analysis

STAT 777 Statistical Consulting Practice

STAT 808 Advanced Regression Methods for Data Science

STAT 810 Causal Inference and Learning

STAT 823 Time Series & Business Analytics

STAT 824 Biostatistics & Health Analytics

DAAN 703 Database Management and Visualization

DAAN 705 Data Privacy, Ethics and Security

DAAN 784 MS Practicum in Data Analytics

MATH 603 Introduction to Real Analysis

MATH 607 Theory of Numbers

MATH 612 Advanced Linear Algebra

MATH 631 Linear & Non-Linear Programming

MATH 633 Stochastic Process

MATH 650 Ordinary Differential Equation

MATH 651 Partial Differential Equations

MATH 652 Methods of Applied Mathematics

MATH 665 Principles of Optimizations

MATH 675 Graph Theory

MATH 685 Special Topics in Applied Mathematics

MATH 690 Scientific Programming for Mathematical Scientists

MATH 691 Special Topics in Applied Mathematics

MATH 700 Theory Function of Real Variables I

MATH 701 Theory Function of Real Variables II

MATH 709 Discrete and Combinatoric Mathematics for Data Science

MATH 711 Theory Function of Complex Variables

MATH 712 Numerical Linear Algebra

MATH 717 Special Topics in Algebra

MATH 720 Special Topics in Analysis

MATH 723 Advanced Topics Applied Mathematics

MATH 731 Advanced Numerical Methods

MATH 733 Advanced Probability & Stochastic Processes

MATH 751 Solution Methods for Integral Equations

MATH 752 Calculus of Variations & Control Theory

MATH 761 Interdisciplinary Computational Science Project I

MATH 762 Interdisciplinary Computational Science Project II

MATH 765 Optimization Theory & Applications

MATH 781 Mathematics & Computational Modeling

MATH 782 Statistical Data Analytics and Visualization

MATH 885 Special Topics in Data Science & Analytics

CST 764 Advanced Big Data Analytics COMP 751 Data Analytics Tools and Techniques COMP 765 Data Mining NAN 605 Mathematical Methods

Qualifying Examination courses:

The Qualifying Examination will be based on first-year courses (equivalent to 18-20 credit hours), including Foundation Courses.

Information Technology

The Information Technology Ph.D. concentration course requirements (18 credit hours; 15 credit hours post M.S.) are:

Information Technology Foundation Courses (12 credit hours) The purpose of the Foundation requirements is to provide a framework for foundational concepts:

CST 605 Principles of Computer Networking or CST 625 Computer Database Management

CST 700 Project Management for IT Professionals

CST 702 Statistical Methods

CST 750 Computer System Security

Information Technology Expertise & Research Specialization (6 credit hours; 3 credit hours post M.S.): Students are required to complete a coherent sequence of graduate courses in Information Technology. The purpose of this requirement is to provide depth of understanding of Information Technology concepts, in particular, concepts that may be the focus of research activities.

CST 625 Computer Database Management

CSI 023 Computer Database Management		
CST	700	Project Management for IT Professionals
CST	702	Statistical Methods
CST	714	Reconfigurable Computing
CST	717	Health Informatics System Architecture
CST	725	Wide Area Networks
CST	729	Data Warehousing
CST	731	Knowledge Discovery Systems
CST	732	Text Mining
CST	733	Data Visualizations
CST	735	Telecom Management Issues
CST	745	Network Services for the Enterprise
CST	750	Computer System Security
CST	752	Advanced Computer Forensics
CST	755	Enterprise Management Systems
CST	760	Intermediate Enterprise Systems
CST	764	Advanced Big Data Analytics
CST	765	Advanced Enterprise System Operation
CST	770	Survey of Virtualization Technology
CST	850	Advanced Wireless Communication Systems
CST	855	Advanced Optical Communication Systems
CST	885	Special Topics
COMP	727	Secure Software Engineering

Secure Social Computing

COMP 823

CSE	703	Data Structure Software Principles & Programming
CDL	, 00	Data Structure Software Timespies & Trogramming

CSE 806 Computational System Theory

Qualifying Examination courses:

The Qualifying Examination will be based on first-year courses (equivalent to 18-20 credit hours), including Foundation Courses.

STEM Education

The STEM Education Ph.D. concentration course requirements (18 credit hours; 15 credit hours post M.S.) are:

STEM Education Foundation Courses (6 credit hours; 3 credit hours post M.S.)

The purpose of the Foundation requirements is to provide a bridge into this interdisciplinary field by integrating STEM and education concepts:

AST	801	History and Philosophy of STEM Education
AST	802	Theories of Development and STEM Thinking
AST	803	STEM Education Methods

STEM Expertise (3 credit hours)

Students are required to complete a coherent sequence of graduate courses in a STEM field other than STEM Education. The purpose of this requirement is to provide depth of understanding of STEM concepts, in particular, STEM concepts that may be the focus of STEM Education research activities.

STEM Education Research Specialization (3 credit hours)

The purpose of the Specialization requirement is to develop depth of knowledge in one area of STEM Education.

AST	804	Cognitive Devices in STEM Learning Environments
TECH	719	Technology Education: Design in Construction
TECH	720	Technology Education: Design in Manufacturing
TECH	722	Technology Education: Design in Transportation
TECH	730	Diversity Issues in Education and Industry
TECH	762	Evaluation of Technological Education Programs
TECH	763	Technology Education for Elementary Grades
TECH	765	Evaluation of Training in Industrial Settings
TECH	772	Curriculum Development in Technology Education
LEST	860	Qualitative Research
LEST	862	Quantitative Research
LEST	864	Ethnographic Methods in Social Science Research
LEST	865	Mixed Methods Research
ADED	708	Instructional Methods in Adult Education
ADED	719	Assessment and Evaluation
ADED	722	Diverse Perspectives in Adult Education
ADED	776	Principles of College Teaching
CUIN	724	Problems and Trends in Teaching Science
CUIN	727	Workshop Method of Teaching Math
CUIN	753	Teaching Engineering and Technology in Middle School
CUIN	784	Current Research in Secondary Education
AGED	703	Scientific Methods in Education Research I

AGED 704	Foundations and Philosophy of Agricultural Education
AGED 711	Advanced Teaching & Assessment Methodology
AGED 751	Agricultural Education Across the Curriculum
AGED 752	Special Populations in Agricultural Education

The Qualifying Examination will be based on first-year courses (equivalent to 18-20 credit hours), including Foundation Courses.

Technology Management

The Technology Management Ph.D. concentration course requirements (18 credit hours; 15 credit hours post M.S.) are:

Technology Management Foundations (9 credit hours) The purpose of the Foundation requirements is to provide a framework for foundational concepts:

AET 701 Technology Management Principles
AET 810 Project Management Essentials

AET 820 Managing R&D Processes

Technology Management Expertise & Research Specialization (9 credit hours; 6 credit hours post M.S.):

Students are required to complete a coherent sequence of graduate courses in Technology Management. The purpose of this requirement is to provide depth of understanding of Technology Management concepts, in particular, concepts that may be the focus of research activities.

AET 700 Graduate Seminar

AET 702 Technology Management Strategies

AET 703 Technology Management Analytics

AET 704 Technology Management Research

AET 705 Design of Experiments

AET 710 Manufacturing Materials

AET 715 Tool Technology

AET 716 Glass Processing

AET 720 Industrial Economics

AET 721 Industrial Operational Management

AET 722 Six Sigma Advanced Topics

AET 735 Manufacturing Organization and Management

AET 745 Managing New Product Development

AET 755 Production Management and Control

AET 760 Advanced CNC Machines

AET 770 Managing Total Quality Systems

AET 772 Strategic Concepts in Quality

AET 775 Decision Modeling and Analysis

AET 780 Reliability Testing and Analysis

AET 784 Internship

AET 830 Internet of Things Technology

AET 840 Industrial Fire Protection

AET 885 Special Topics

CM 679 Environmental Issues in Construction Management

CM 708 Construction Cost Estimating and Project Controls

CM 710 Advanced Construction Practices & Organization

CM 715 Productivity & Methods Improvement in Construction

CM 720 Contracts Administration

CM 762 International Construction Management

CM 764 Risk Management in Construction

CM 780 Trends in CM of International Projects

CM 786 Construction Trends & Analysis

LAND 781 Management in Construction

ECEN 885 Advanced Robotic Systems

INEN 833 Supply Chain System Engineering

INEN 861 Nano Micro and Bio Manufacturing

Qualifying Examination courses:

The Qualifying Examination will be based on first-year courses (equivalent to 18-20 credit hours), including Foundation Courses.

General

The general (i.e., no concentration specified) track is for students who are interested in pursuing an area that is not one of our defined PhD concentrations. The curriculum will therefore vary per student and will be designed through the Plan of Study process in collaboration with your primary advisor, graduate coordinator and AST program director.

Qualifying Examination courses:

The Qualifying Examination will be based on first-year courses (equivalent to 18-20 credit hours), including Foundation Courses.

Dissertation Research

A student may not register for dissertation credits before passing the Qualifying Examination.

Qualifying Examination

The Qualifying Examination with both written and oral components is given to assess the student's competence in a broad range of relevant subject areas. Only students with unconditional status and in good academic standing may take the Qualifying Examination. No student is permitted to take the Qualifying Examination more than twice. A student not recommended for re-examination or who fails the exam on a second attempt may be dismissed from the doctoral program.

Preliminary Oral Examination

The Preliminary Oral Examination is conducted by the student's dissertation committee and is a written and oral defense of the student's dissertation proposal. Failure on the examination may result in dismissal from the doctoral program. The student's Dissertation Committee may permit one re-examination. At least one full semester must elapse before the re-examination. Failure on the second attempt will result in dismissal from the doctoral program.

Admission to Candidacy

Student will be admitted to candidacy upon successful completion of the Qualifying Exam and the Preliminary Exam. After admission to candidacy and before Final Oral Examination, a student may be

dismissed from the doctoral program if the student's dissertation committee determines that the student is not making satisfactory progress.

Final Oral Examination

The Final Oral Examination is conducted by the student's dissertation committee. This examination is the final dissertation defense presentation that is scheduled after a dissertation is completed. The examination may be held no earlier than one semester (or four months) after admission to candidacy. Failure on the examination may result in dismissal from the doctoral program. The student's Dissertation Committee may permit one re-examination. At least one full semester must elapse before the re-examination. Failure on the second attempt will result in dismissal from the doctoral program.

Submission of Dissertation

Upon passing the Ph.D. Final Oral Examination, the Ph.D. student must have the dissertation approved by each member of the student's Dissertation Committee. The approved dissertation must be submitted to The Graduate College by the deadline given in the academic calendar and must conform to the Graduate College's guidelines for theses and dissertations.

Please refer to the AST Student Handbook for full description of program guidelines, policies, requirements and expectations.