

Master of Arts in Teaching – Health and Physical Education (Grades K-12)

Program Coordinator:

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Admission Requirements

- Bachelor of Science (BS) or Bachelor of Arts (BA) degree from a regionally accredited college or university
- 24 hours of content-related coursework at grades of C or higher
- Cumulative grade point average of 2.80 or higher from the undergraduate degree-granting institution
- Criminal background check from county of residency
- Completed Graduate College application, including official transcripts from all colleges and/or universities attended, letters of reference submitted online, and application fee

THE LEARNER, PLANNING AND ASSESSMENT BLOCK- (21 hrs)		
Course Prefix, Number, and Title	Credits	Term/Grade
EDPR 600 The Learner & Learning Environment (Learning Theories)	3.0	
EDPR 601 Teaching Diverse Learners (Diversity in School)	3.0	
SPED 661 Introduction to Exceptionalities (Learning Differences)	3.0	
EDPR 615 Assessment of Learning (Assessment)	3.0	
HPED 613 Philosophical Foundations of Pedagogy in Physical Education (Planning)	3.0	
HPED 612 Movement Forms and Motor Learning (PE Methods)	3.0	
HPED 610 Health Education, Safety, and Liability (Health Methods)	3.0	
INSTRUCTION BLOCK—APPLICATION OF KNOWLEDGE AND SKILLS (9 hrs)		
Course Prefix, Number, and Title	Credits	Term/Grade
EDPR 784 Clinical Practice I in P-12 Schools (Planning, Instruction, Assessment)	3.0	
EDPR 785 Clinical Practice II in P-12 Schools (Planning, Instruction, Assessment)	6.0	
TOTAL PROGRAM CREDIT HOURS		30.0
BENCHMARKS (All benchmarks must be met before Clinical Practice II)		STATUS OF BENCHMARK
Possess a minimum 3.00 Cumulative GPA		<input type="checkbox"/> GPA Earned <input type="checkbox"/> GPA Not Earned
Pass Content Area Praxis II Exams (www.ets.org/praxis)		<input type="checkbox"/> Passed <input type="checkbox"/> Not Passed
<ul style="list-style-type: none"> • Discipline-Specific Content Knowledge Test Code 5857 		
EXIT REQUIREMENT (Must be met before Graduation Clearance)		STATUS OF REQUIREMENT
Submit completed edTPA portfolio through Taskstream		<input type="checkbox"/> Submitted <input type="checkbox"/> Not Submitted
<p><i>During the first semester:</i></p>	<input type="checkbox"/> Purchase a Taskstream account (www.taskstream.com) and begin the Teacher Education application process <input type="checkbox"/> Request a Graduate Plan of Study from your advisor and submit the original from to the Graduate College	
<p><i>After completion of the first semester:</i></p>	<input type="checkbox"/> Maintain a minimum cumulative grade point average of 3.00 to remain in “Good” academic standing <input type="checkbox"/> Be familiar with the policies and procedures articulated in the current Graduate College Catalog (available online) <input type="checkbox"/> Be aware of deadlines and requirements outlined in each semester’s academic calendar (i.e., withdrawals) <input type="checkbox"/> Follow your prescribed Plan of Study and seek advising assistance prior to registration each semester <input type="checkbox"/> Read (and respond as requested to) all communication sent to your university email account <input type="checkbox"/> Maintain continuous enrollment (excluding summer sessions) or be subject to new curricula requirements	
<p><i>To be cleared for graduation, you must:</i></p>	<input type="checkbox"/> Apply for graduation with the Graduate College before Week 4 of your last semester <input type="checkbox"/> Submit completed edTPA portfolio through Taskstream	
Department of Educator Preparation ▪ North Carolina A&T State University ▪ (336) 334-7848 ▪ College of Education		