

## Department of Family and Consumer Sciences

### BACHELOR OF SCIENCE IN CHILD DEVELOPMENT AND FAMILY STUDIES (CHILD DEVELOPMENT AND FAMILY RELATIONS)

#### Curriculum Guide Effective 2020 - 2021

Student: \_\_\_\_\_ Student Banner ID: \_\_\_\_\_

Email Address: \_\_\_\_\_ Phone Number: \_\_\_\_\_

Date First Enrolled: \_\_\_\_\_ Date of Last Audit: \_\_\_\_\_

Grade	Course	CR	Grade	Course	CR
<b>Freshman Year – First Semester</b>		<b>15</b>	<b>Freshman Year – Second Semester</b>		<b>15</b>
	ENGL 100 Ideas and Their Expressions I <sup>1</sup>	3		ENGL 101 Ideas and Their Expressions <sup>1</sup>	3
	MATH 101 Fundamentals of Alg. and Trig. I <sup>2</sup>	3		MATH 102 Fundamentals of Alg. & Trig. II <sup>2</sup>	3
	BIOL 100 Biological Science and Lab <sup>3</sup>	4		ENVS 201 Earth Man's Environment <sup>3</sup>	3
	FCS 160 Introduction to FCS <sup>6</sup>	2		ENG 230 World Literature <sup>11</sup>	3
	Elective	3		FCS 221 Exploring Professional Careers in CDFS	3
<b>Sophomore Year – First Semester</b>		<b>15</b>	<b>Sophomore Year – Second Semester</b>		<b>15</b>
	HIST 207 Modern World History	3		FCS 321 Child Dev: Prenatal-Mid Childhood <sup>7</sup>	3
	FCS 260 Introduction to Human Development <sup>4</sup>	3		FCS 331 Family Systems	3
	SPCH 250 Speech Fundamentals <sup>5</sup>	3		FCS 334 Foundations of Early Ed. & Fam. Stud	3
	SPCH 319 or 310 Dev of Speech & Lang. in Ch	3		FCS 356 Contemporary Nutrition or FCS 157 Intro to Human Nutri	3
	SPED 250 Intro. to Exceptional Children	3		HIST 107 African-American Hist Since 1877 <sup>11</sup>	3
<b>Junior Year – First Semester</b>		<b>18</b>	<b>Junior Year – Second Semester</b>		<b>15</b>
	FCS 322 Adolescence and Young Adulthood <sup>7</sup>	3		FCS 422 Parent-Child Relations	3
	FCS 420 Admin. of Early Care & Ed. Programs	3		FCS 339 Practicum in Interdisciplinary Servs <sup>7</sup>	3
	FCS 430 Assess & Eval of Young Children <sup>7</sup>	3		FCS 461 Integrative Approach to FCS - Capstone	3
	HPED 219 Human Sexuality –or– SOC 304 Social Aspects Human Sex	3		FCS 432 Culturally Responsive Perspectives of Children and Families	3
	HPED 342 First Aid & Safety	3		Elective	3
	Cognate Area Elective	3			
<b>Senior Year – First Semester</b>		<b>15</b>	<b>Senior Year – Second Semester</b>		<b>12-15</b>
	FCS 433 Professional Dev. Leadership	3		FCS 429 Community of Practicum Internship-Capstone <sup>10</sup>	6-9
	FCS 435 Applied Principles Inf/Toddler Curr <sup>7</sup> - OR- FCS 437 Appl Princ of Prek/K Curric <sup>7</sup>	3		FCS 428 Family Life Education	3
	FCS 460 – Applied Research in FCS	3		Cognate Area Elective <sup>8</sup>	3
	Cognate Area Elective <sup>8</sup>	3			
	Elective	3			
				<b>TOTAL CREDIT HOURS</b>	<b>120</b>

<sup>1</sup>WRITTEN COMMUNICATION – 6 HOURS

<sup>2</sup>MATHEMATICAL, LOGICAL, ANALYTICAL REASONING – 6 HOURS

<sup>3</sup>SCIENTIFIC REASONING – 7 HOURS

<sup>4</sup>SOCIAL/BEHAVIORAL SCIENCES – 3 HOURS

<sup>5</sup>HUMANITIES/FINE ARTS – 3 HOURS

<sup>6</sup>STUDENT SUCCESS – 2 HOURS

<sup>7</sup>Field-Based Experience: each student is required to complete a field based experience in addition to course requirements.

<sup>8</sup>Cognate Area Elective: each student is required to select courses from a major-related discipline area

<sup>9</sup>Capstone Course (FCS 461): This course requires 50 service learning hours.

<sup>10</sup>Students completing six (6) credit hours for the internship will complete an additional three (3) credit hours elective to meet the 120 total degree credit hours.

<sup>11</sup>Students must complete 3 credit hours of African American Studies and 3 credits of Global Studies to meet university requirements.

**Approved Faculty Senate 2/17 2020**

# Department of Family and Consumer Sciences

## COGNATE AREAS

Child Development and Family Relations students are required to select a cognate area, which is designed to allow students to specialize in a major-related discipline. All students are required to complete nine (9) hours of coursework in one of the following disciplines or select from either area to create an interdisciplinary focus. Early Childhood Administration and Family Life Education foci areas can be selected only with the approval of the academic advisor.

<p><b><u>EARLY CHILDHOOD ADMINISTRATION</u></b>          Students will select FCS 421 and two of the Business Administration courses listed below:              FCS 421: Administrative Policies &amp; Resource Management              MGMT 110: Business Environment              MGMT 201: Management Concepts              MGMT 343: Entrepreneurship              MGMT 321: Organizational Behavior              MKTG 230: Marketing Concepts</p>	<p><b><u>FAMILY LIFE EDUCATION</u></b>          (See the Certification in Family Life Education Approved Program requirements)              PSYC 101: General Psychology <u>OR</u>              PSYC 225: Social Psychology              FCS 421: Admin Policies Resources Mngt              POLI 250: Introduction to Public Policy              SPCH 316: Interpersonal Communication <u>OR</u>              SPCH 314: Intercultural Communication</p>
<p><b><u>CHILD PUBLIC POLICY</u></b>              POLI 150: Introduction to Political Science              POLI 250: Introduction to Public Policy              POLI 340: Public Administration              POLI 350: Public Personnel Admin              POLI 420: Public Budgeting</p>	<p><b><u>CHILD HEALTH</u></b>              FCS 150: Food Prep and Meal Mngt.              FCS 151: Food Prep and Meal Mngt. Lab              BIOL 369: Human Anatomy              SOSW 415: Medical Sociology              NURS 303: Health Promotion              NURS: 305: Nutrition Healthy Lifestyle              FCS 359: Maternal Lifespan Nutrition              <b>FCS 157 Intro to Human Nutrition</b></p>
<p><b><u>EARLY INTERVENTION</u></b>          Students will select twelve (12) credits from the special education corollary concentration with the assistance from the academic advisor.</p>	<p><b><u>INTERDISCIPLINARY STUDIES</u></b>          Students will select twelve (12) hours from major-related discipline with the assistance from the academic advisor.</p>
<p><b><u>CHILD &amp; FAMILY SERVICE COORDINATION</u></b>              SOC 100: Principles of Sociology              SOC 200: Topics in Cultural Anthropology              SOWK 133: Social Professions, Fields and Services              SOWK 372: Child Welfare I              SOWK 472: Child Welfare II</p>	<p><b><u>EARLY CARE AND EDUCATION</u></b>              FCS 221: Exploring Prof. Careers in CDFS              FCS 338: Creative Expression Lang Arts, Math, Science              FCS 439: Dev. Culturally Appro Curr</p>
<p><b><u>HUMAN LACTATION</u></b>              <b>BIO 369: Human Anatomy</b>              <b>FCS 157: Human Nutrition</b>              <b>PSYC 101: General Psychology</b>              <b>NURS 303: Health Promotion</b>              <b>NURS 202: Statistical Methods</b>              <b>FCS 359 Maternal Lifespan</b></p>	

# Department of Family and Consumer Sciences

## MAJOR PROGRAM REQUIREMENTS

GENERAL EDUCATION REQUIREMENTS (33)	Students must earn a “C” or better in the courses below.
<ol style="list-style-type: none"> <li>1. <u>Written Communication (6)</u> ENGL 100 (3) ENGL 101 (3)</li> <li>2. <u>Mathematical, Logical, Analytical Reasoning (6)</u> MATH 101 (3) MATH 102 (3)</li> <li>3. <u>Scientific Reasoning (7)</u> BIOL 100 (4) BIOL 101 or ENVS 201 (3)</li> <li>4. <u>Social/Behavioral Sciences (3)</u> HIST 207 (3)</li> <li>5. <u>Humanities/Fine Arts (3)</u> SPCH 250 (3)</li> <li>6. <u>Student Success (2)</u> FCS 160 (2)*</li> <li>7. <u>Knowledge of African American Culture and History (3)</u> HIST 107 (3)</li> <li>8. <u>Global Awareness (3)</u> ENGL 230 (3)</li> </ol>	<p><b>MAJOR (59)</b></p> <p>FCS 160 Introduction to FCS (2)*            FCS 260 Introduction to Human Development (3)*            FCS 221 Exploring Professional Careers in CDFS (3)            FCS 321 Child Dev: Prenatal – Mid Childhood (3)            FCS 322 Adolescence and Young Adulthood (3)            FCS 331 Family Systems (3)            FCS 334 Foundations of Early Ed &amp; Family Studies (3)            FCS 339 Practicum in Interdisciplinary Services (3)            FCS 356 Contemporary Nutrition (3)            FCS 420 Admin of Early Care &amp; Education Prog (3)            FCS 422 Parent Child Relations (3)            FCS 429 Community of Practice Internship (6)            FCS 430 Assessment &amp; Eval of Young Children (3)            FCS 432 Culturally Responsive Perspectives of Ch (3)            FCS 433 Professional Develop &amp; Leadership (3)            FCS 428 Family Life Education (3)            FCS 460 Applied Research in FCS (3)*            FCS 435 Applied Principles Inf/Toddler Curr <b>OR</b>            FCS 437 Applied Principles Prek/K Curricula (3)            FCS 461 Integrative Approaches in FCS (3)*</p> <p>*Department Core Courses</p>

The student is held responsible for the selection of courses in conformity with the curriculum (major) of his/her choice. A student who enters the Department of Family and Consumer Sciences has the privilege of graduating under the provisions of the University Bulletin current upon admission.

The applicant for graduation must have earned a minimum of 120-123 semester hours, excluding deficiency and/or remedial course work, with a cumulative grade point average of 2.50 or better for all courses taken. Students in the Department of Family and Consumer Sciences must earn a minimum grade of “C” in all major courses. Student must also earn a minimum grade of “C” in the four required department core courses: FCS 160, FCS 260, FCS 460 and FCS 461. Students are expected to adhere to all course pre-requisite requirements in order to have the knowledge needed to succeed in selected courses.

The Child Development and Family Relations concentration prepares students for a career focused on children, youth and families from diverse cultural, ethnic and linguistic backgrounds and abilities. The program prepares students to become a North Carolina state certified childcare provider and administrator and the option of becoming a Certified Family Life Educator (CFLE) through the National Council on Family Relations. **This program also prepares students to sit for the International Board Certified Lactation Consultant Exam (IBCLE).**

### Admission

Students identify the child development and family relations program at admission to the university. However, freshmen and transfer students (within the university and from another institution) must meet the following criterion in addition to university requirements:

1. Overall cumulative grade point average **of 2.50** or better at admission to the program.

Progression Requirements: Students majoring in child development and family relations are considered in good academic standing by meeting the following criteria:

1. Complete courses in the sequence of the designed curriculum
2. Complete all major core courses and departmental core courses with at least a “C” grade or better.
3. Maintain a 2.50 or better grade point average by the sophomore level and/or complete 45 credit hours to continue progression in the program.

# Department of Family and Consumer Sciences

## Non-Progression Requirements

Students majoring in child development and family relations unable to meet the progression requirements stated above will be required to abide by the following action:

1. Discontinue progression in the designed curriculum with less than a 2.50 grade point average by the sophomore level and completion of 45 credit hours.

## Re-Entry Requirements

Eligibility for consideration of re-entry to the child development and family relations program is dependent upon adherence to the program admission requirements.

## **QUESTIONS OR CONCERNS:**

Seek curriculum assistance from your academic advisor or the Department of Family and Consumer Sciences:

Office: 102 Benbow Hall  
Phone: 336-334-7850  
Fax: 336-334-7265  
Email: fcsdept@ncat.edu