

DEPARTMENT OF FAMILY AND CONSUMER SCIENCES
BACHELOR OF SCIENCE IN CHILD DEVELOPMENT AND FAMILY STUDIES
(EARLY EDUCATION AND FAMILY STUDIES B – K LICENSURE)

Curriculum Guide Effective 2020-2021

Student: _____

Student Banner ID: _____

Email Address: _____

Phone Number: _____

Date First Enrolled: _____

Date of Last Audit: _____

Grade	Course	CR	Grade	Course	CR
Freshman Year – First Semester		15	Freshman Year – Second Semester		15
	ENG 100 Ideas and Their Expression I ¹	3		CUIN 101 Technology for 21 st Century Classrms	1
	FCS 160 Introduction to FCS ⁸	2		ENG 101 Ideas and Their Expressions ¹	3
	BIOL 100 Biological Science and Lab ³	4		FCS 260 Introduction to Human Development ⁴	3
	MATH 101 Fundamentals of Alg. & Trig I ²	3		ENGL 230 World Literature I ⁵	3
	CUIN 102 Introductions to Teacher Edu.	2		MATH 102 Fundamentals of Alg. and Trig. II ²	3
	Elective	1		CUIN 110 Ethics of Teaching ⁹	2
Sophomore Year – First Semester		14	Sophomore Year – Second Semester		17
	HIST 107 African-Am History Since 1877 ⁷	3		ENVS 201 Earth Man’s Environment ³	3
	FCS 321 Child Dev: Prenatal-Mid Childhd	3		FCS 334 Foundations of Early Ed & Family St	3
	SPCH 250 Speech Fundamentals ⁵	3		FCS 331 Family Systems	3
	SPCH 310 Dev of Sp & Lang. in Ch	3		SPED 250 Intro. to Exceptional Children	3
	CUIN 210 Culturally Relevant Pedagogy ⁹	2		CUIN 255 Assessment for 21 st Century Classrms	2
				HIST 207 Modern World History ⁶	3
Junior Year – First Semester		17	Junior Year – Second Semester		15
	FCS 335 Fam as Partners in Diverse Settings	3		FCS 432 Culturally Resp Perspectives of ChF	3
	FCS 338 Creative Expr Lang Arts, Math Sci	3		FCS 439 Devel. & Culturally Appropriate Curri	3
	FCS 430 Assess & Eval of Young Children ⁹	3		FCS 427 Emergent Literacy & Numeracy Y Ch ⁹	3
	SPED 255 Introduction to Mild Disabilities	3		FCS 433 Prof Development and Leadership	3
	FCS 431 Emot and Soc Dev for Young Ch	3		Elective	3
	CUIN 410 Differentiated Instruction ⁹	2			
Senior Year – First Semester		15	Senior Year – Second Semester		12
	FCS 461 Integrative Appr in FCS-capstone ¹⁰	3		FCS 438 Trends and Practices in Early Education and Family Studies (Capstone experience)	3
	FCS 435 Appl Princip Inf/Toddler Curr ⁹	3		CUIN 498 Student Teaching	6-9
	FCS 437 Appl Princip of Prek/K Curricula ⁹	3		Elective ¹¹	3
	FCS 436 An Inclusive Environment for Young Children	3			
	FCS 460 Applied Research in FCS	3			
				TOTAL CREDIT HOURS	120

¹WRITTEN COMMUNICATION – 6 HOURS

²MATHEMATICAL, LOGICAL, ANALYTICAL REASONING – 6 HOURS

³SCIENTIFIC REASONING – 7 HOURS

⁴SOCIAL/BEHAVIORAL SCIENCES – 3 HOURS

⁵HUMANITIES/FINE ARTS – 3 HOURS

⁶GLOBAL AWARENESS – 3 HOURS

⁷AFRICAN AMERICAN STUDIES – 3 HOURS

⁸STUDENT SUCCESS – 2 HOURS

⁹Field-Based Experience: each student is required to complete a field based experience in addition to course requirements.

¹⁰Capstone Course (FCS 461): This course requires 50 service learning hours.

¹¹ Students completing 6 credit hours for student teaching will complete an additional 3-credit hour elective to meet the 120 total degree credit hours required for graduation

Approved Academic Year 2016-2017

MAJOR PROGRAM REQUIREMENTS

GENERAL EDUCATION REQUIREMENTS (33)	Students must earn a “C” or better in the courses below.
<ol style="list-style-type: none"> 1. <u>Written Communication (6)</u> ENGL 100 (3) ENGL 101 (3) 2. <u>Mathematical, Logical, Analytical Reasoning (6)</u> MATH 101 (3) MATH 102 (3) 3. <u>Scientific Reasoning (7)</u> BIOL 100 (4) ENVS 201 (3) 4. <u>Social/Behavioral Sciences (6)</u> HIST 202 (3) HIST 207 (3) 5. <u>Humanities/Fine Arts (6)</u> SPCH 250 (3) ENGL 230 (3) 6. <u>Student Success (2)</u> FCS 160 (2)* 	<p>MAJOR (54)</p> <ul style="list-style-type: none"> FCS 260 Introduction to Human Development (3)* FCS 321 Child Dev: Prenatal – Mid Childhood (3) FCS 334 Foundations of Early Ed & Family Studies (3) FCS 331 Family Systems (3) FCS 335 Families as Partners in Diverse Settings (3) FCS 338 Creative Expressions Lan Arts, Math Sci (3) FCS 427 Emergent Lit & Numeracy Young Ch (3) FCS 430 Assessment & Eval of Young Children (3) FCS 431 Emotional and Social Dev for Young Chil (3) FCS 432 Culturally Responsive Perspectives of Ch (3) FCS 433 Professional Develop & Leadership (3) FCS 435 Applied Principles Inf/Toddler Curr (3) FCS 436 An Inclusive Environ for Young Children (3) FCS 437 Applied Principles Prek/K Curricula (3) FCS 438 Trends & Prac In Early Ed & Fam Studies (3) FCS 439 Devel & Culturally Appropriate Curr (3) FCS 460 Applied Research in FCS (3)* FCS 461 Integrative Approaches in FCS (3)* <p>*Department Core Courses</p>

The student is held responsible for the selection of courses in conformity with the curriculum (major) of his/her choice. A student who enters the Department of Family and Consumer Sciences has the privilege of graduating under the provisions of the University Bulletin current upon admission.

The applicant for graduation must have earned a minimum of 120 semester hours, excluding deficiency and/or remedial course work, with a cumulative grade point average of 2.30 or better for all courses taken. Students in the Department of Family and Consumer Sciences must earn a minimum grade of “C” in all major courses. Student must also earn a minimum grade of “C” in the four required department core courses: FCS 160, FCS 260, FCS 460 and FCS 461. Students are expected to adhere to all course pre-requisite requirements in order to have the knowledge needed to succeed in selected courses.

Admission

Students identify the early education and family studies (B-K Licensure) program at admission to the university. However, freshmen and transfer students (within the university and from another institution) must meet the following criterion in addition to university requirements:

1. Overall cumulative grade point average of 2.30 or better at admission to the program.

Progression Requirements

Students majoring in early education and family studies (B-K Licensure) are considered in good academic standing by meeting the following criteria:

1. Complete courses in the sequence of the designed curriculum
2. Complete all major core courses and departmental core courses with at least a “C” grade or better.
3. Maintain a 2.30 or better grade point average by the sophomore level and/or complete 45 credit hours to continue progression in the program.

Non-Progression Requirements

Students majoring in early education and family studies (B-K Licensure) unable to meet the progression requirements stated above will be required to abide by the following action:

1. Discontinue progression in the designed curriculum with less than a 2.30 grade point average by the sophomore level and completion of 45 credit hours.

Re-Entry Requirements

Eligibility for consideration of re-entry to the early education and family studies (B-K Licensure) is dependent upon adherence to the program admission requirements.

Process for Admission to the Teacher Education Program

1. Purchase and Create a TaskStream Account
Visit www.taskstream.com to purchase an account
2. Maintain a Cumulative GPA of 2.80
Visit your Advisor for Assistance
3. Submit Philosophy of Teaching Statement
Upload Philosophy into TaskStream for Evaluation
4. Earn Grade of “C” or Better in CUIN Courses
CUIN 101, CUIN 110, CUIN 210, CUIN 310, CUIN 410
5. Pass Praxis Core Examination (reading, writing, and math).
Visit www.ets.org/praxis to register for reading, writing, math tests
6. Membership in Professional Organization
Upload in TaskStream Membership Evidence
7. Complete the Teacher Education Interview
Contact Ms. Romney (stromney@ncat.edu) to Schedule Interview
8. Complete the Criminal Background Check
Contact Ms. Romney (stromney@ncat.edu) for the Form

QUESTIONS OR CONCERNS:

Seek curriculum assistance from your academic advisor or the Department of Family and Consumer Sciences:

Office: 102 Benbow Hall
Phone: 336-334-7850 - Fax: 336-334-7265
Email: fcsdept@ncat.edu