

## Reading Education K-12, MAEd

College of Education

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The Master of Arts in Education, Reading Education degree program prepares highly qualified reading specialists for K-12 students. Through courses in literacy and language development, diagnostic and prescriptive reading, and assessment and literacy instruction, candidates in the Master of Arts in Education, Reading Education program develop knowledge, skills, dispositions, and professional attitudes that empower them to become lifelong learners and exemplary educational leaders inside and outside K-12 learning contexts. The MAEd program in Reading Education is aligned with professional standards commensurate with the Interstate Teacher Assessment and Support Consortium (InTASC), the Council for the Accreditation of Educator Preparation (CAEP), the North Carolina Department of Public Instruction (NCDPI), and National Board Professional Teaching Standards (NBPTS). The Master of Arts in Education (MAEd) program in Reading Education is an accredited program by the Council for the Accreditation of Educator Preparation (CAEP) and by the North Carolina Department of Public Instruction (NCDPI).

### **Additional Admission Requirements**

- Standard Professional 1 or 2 NC Teaching License
- Statement of Purpose
- Official College Transcripts
- Letters of Recommendation

### **Program Outcomes:**

Candidates in the MAED Reading Education program will: (1) demonstrate effective communication skills (written, oral, and interpersonal) (2) effectively use quantitative and qualitative analytical problem-solving skills, (3) demonstrate discipline-specific expertise (knowledge, skills, and professionalism, and t (4) demonstrate ability to engage productively in the review and conduct of disciplinary research.

### **Degree Requirements:**

Total credit hours: 30

- Phase I Courses (9 credit hours): CUIN 711 and 729, READ 755
- Phase II Courses (21 credit hours): READ 735, 736, 738, 756, 757, 774; ELED 751

Prior to beginning Phase II, candidates must have: (1) a Planning Contract on file with the program coordinator, and (2) a minimum 3.00 Grade Point Average.

2021-2022