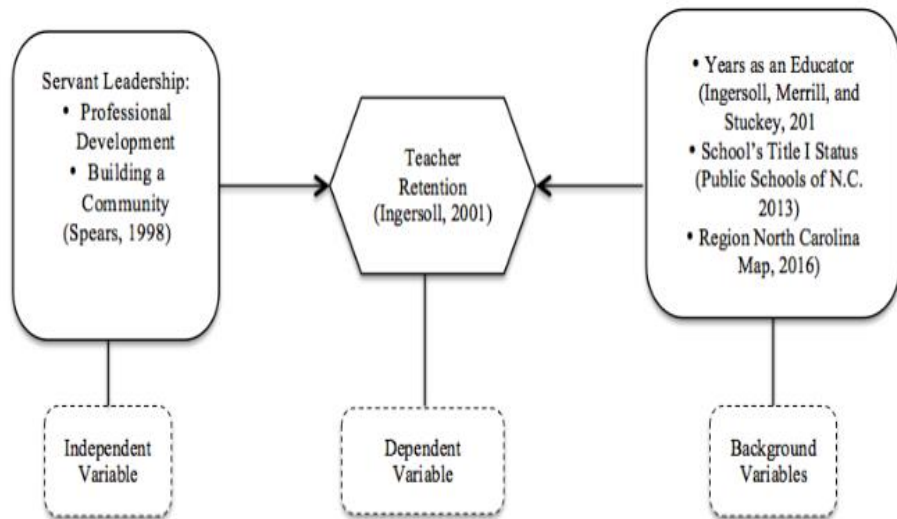


Marquita Wood

Program: Leadership Studies

*Title: “Middle School Teachers’ Perception
of Their School Leaders: Examining the
Relationship Between Servant Leadership
and Teacher Retention”*

Major Professor: Dr. Ceola Ross Baber



RESEARCH QUESTIONS / PROBLEMS:

- What is the association between servant leadership and teacher retention?
- How do servant leadership and the background variables (total years as an educator, region, Title I status) affect teacher retention?

METHODS:

- The explanatory correlational study examined the association between the variables for middle schools in North Carolina, based on teachers' perceptions.

RESULTS / FINDINGS:

- Title I status was a strong explainer for teacher retention.
- Region was a strong explainer for teacher retention.

SIGNIFICANCE / IMPLICATIONS:

- School leaders in a Title I school should be offered specific professional development to support middle school teachers and thereby increase retention.