

Linda Richardson Wilson

Leadership Studies

Dissertation Title: The National Pan-Hellenic Council Leaders' Perspective on the Impact of Moral Thoughts and Actions on Hazing
Major Professor: Dr. Edward B. Fort

| Participant | Race | Years of Membership | Years of Leadership | Leadership Position | Professional Position |
|-------------|------------------|---------------------|---------------------|-------------------------------------|-----------------------------------|
| 1 | African American | 42 | 42 | Regional/District Director | Business Owner |
| 2 | African American | 36 | 20 | Regional/District Director | Vice Chancellor |
| 3 | African American | 17 | 14 | National Committee Chair | Dean |
| 4 | African American | 21 | 10 | State Director | Politician/Educator |
| 5 | African American | 31 | 20 | National Staff | Program Director |
| 6 | African American | 27 | 18 | State Director Advisor | Secondary Education/Adm. |
| 7 | African American | 37 | 32 | National Committee Chair | Corporate |
| 8 | African American | 39 | 13 | National Officer | Higher Education Administrator |
| 9 | African American | 42 | 8 | Chapter President/Basileus | Federal Employee (Retired) |
| 10 | African American | 37 | 34 | National President/ Basileus | Professor of Higher Education |
| 11 | African American | 11 | 12 | Chapter President/ Basileus | Business Owner |
| 12 | African American | 8 | 30 | Chapter President District Director | Legal Profession |
| 13 | African American | 21 | 17 | National Committee | Professor/Author Legal Profession |
| 14 | African American | 20 | 9 | Regional/District Director | Consultant/Federal Employee |
| 001 | African American | 11 | 12 | Chapter President | Business Owner |
| 002 | African American | 31 | 20 | National Staff | Program Director |
| 003 | African American | 27 | 18 | State Director Advisor | Secondary Education Administrator |

RESEARCH QUESTIONS / PROBLEMS:

How do National Pan-Hellenic Council (NPHC) leaders describe the impact of moral thoughts and actions on hazing?

1. How do NPHC leaders describe hazing in their organizations?
2. How do NPHC leaders describe the moral thoughts and actions of individuals involved in hazing?
3. How do NPHC leaders explain the connection between moral thoughts and actions and hazing?

METHODS:

- Qualitative Case Study

RESULTS / FINDINGS:

The findings from this study may serve to support the existing research on hazing. As evidenced in this study, NPHC leaders have an important role in the implementation of and enforcement of hazing policies. The research on hazing will be particularly valuable to institutions of higher learning because the existence of hazing in many other campus organizations and sporting teams. Parents, faculty, and administrators will be beneficiaries of information on hazing which may serve to alert them on any possible abuses.

SIGNIFICANCE / IMPLICATIONS:

Implications from the findings support the fact that NPHC members understand the issues surrounding hazing. More specifically, the findings from this study illuminate the following themes including (a) power and control, (b) intimidation and vulnerability, (c) physical, mental, and psychological abuse, (d) longevity of hazing, (e) legal ramifications of hazing, (f) training and education for members, and (g) zero-tolerance, and (h) the need to belong.